

# Australia Awards PNG Short Course Awards

# Graduate Certificate in Inclusive Education

Do you want to be a leader in inclusive education and join an inspiring network of changemakers?

# **About**

Australia Awards is supporting the Government of Papua New Guinea (PNG) to build a cohort of qualified Inclusive Education educators working in schools and tertiary institutions. Papua New Guinean educators from these schools and institutions are invited to apply for a Short Course Award scholarship to undertake a Graduate Certificate in Inclusive Education.

The scholarship will target educators to build skills in inclusive education in mainstream schooling, particularly in differentiated approaches to teaching and learning and classroom best practices. Candidates who are working in provincial locations, people with disability, and women are strongly encouraged to apply.

# **Objectives**

This Short Course Award will enable participants to:

- deepen knowledge of inclusive education foundations and practice.
- · strengthen understanding of the process of inclusion and addressing barriers to participation.
- create and apply specialist pedagogies, curriculum, and assessments across learning areas, including being able to prepare individual learning plans for children with disability.
- reflect, compare, and understand the relationships between inclusive education theories and practices to analyse and inform strategies that acknowledge local contexts for improved learning outcomes for students.
- identify and apply creative, positive, and inclusive solutions to teaching and learning problems across a range of learning areas (e.g. curriculum adaption, differentiated learning).
- gain confidence and skills to engage and collaborate across school communities (i.e. school leaders, teachers, students, and parents) to establish inclusive values and practices.
- identify, evaluate and utilise quality and credible digital resources to support accessibility, participation, and engagement in learning.
- deepen knowledge and understanding of national and international inclusive education theory and best practices to address issues of accessibility and participation.
- gain confidence and skills to lead reflective practice and ongoing professional learning to support the development of inclusive communities of practice and cross-discipline dialogue to foster collaboration across school communities (i.e. school, leaders, teachers, students, and parents).



#### **Course Dates**

- Pre-Course Workshop: one week (Aug-Sept 2024) in PNG
- Block 1: six weeks (Sept-Nov 2024) in Australia
- Block 2: six weeks (Jan-Feb 2025) in Australia
- Post-Course Workshop: one week (April 2025) in PNG

Note: Participants will be required to undertake online study and attend workshops between delivery blocks.

## **Application Process**

Eligible candidates will be required to collate:

- employer endorsement form
- certified copies of academic transcript qualifications and proof of identity
- drafted workplace project design form
- curriculum vitae form

Applications Close: Sunday, 26 May 2024 at midnight.

### Commitment

- Attend all face-to-face and online workshops in PNG and Australia.
- Prepare a workplace project that implements change in teaching practice through a mix of approaches such as student-centred and project-based learning.
- Engage actively with stakeholders across PNG and Australia to disseminate learning from the course with colleagues, managers, and students.
- Foster networks with like-minded Inclusive Education educators to establish Communities of Practice across PNG and Australia.

# **Eligibility**

Meet Australia Awards PNG minimum eligibility requirements and:

- Have a recognised Bachelors' degree (or equivalent) and teacher registration.
- At least two years' work experience in inclusive education).
- Be employed at primary schools, secondary schools, universities, and teachers' colleges or a Government of PNG agency responsible for oversight of inclusive education.
- Be endorsed by the principal/head of department /dean to undertake the short course.
- Have a minimum English language proficiency equivalent of IELTS 6.5 (if required, Australia Awards PNG will make arrangements to sit this test).

Note: Public sector applicants will be required to complete a training bid form and supply necessary supporting documents to the Department of Personnel Management. Refer to General Orders No. 6 for further information - www.dpm.gov.pg.

